

**Standardized Test Summary**

1. What is the title of the assessment?
2. What terms are used to refer to the learning targets assessed?  
\_\_\_\_\_ content standards                      \_\_\_\_\_ benchmarks                      \_\_\_\_\_ indicators  
\_\_\_\_\_ curriculum intentions                      \_\_\_\_\_ learning expectations  
\_\_\_\_\_ other (specify)
3. What is the stated purpose for the assessment? Check all that apply:  
\_\_\_\_\_ accountability                      \_\_\_\_\_ graduation requirement  
\_\_\_\_\_ program planning                      \_\_\_\_\_ identifying schools "in need of assistance"  
\_\_\_\_\_ other (specify)
4. At what grade level(s) is the test given? \_\_\_\_\_  
In what content areas for each grade?
5. When is the test given? \_\_\_\_\_  
When are the results made available? \_\_\_\_\_
6. Which students must be included in the assessment?  
  
Who is exempt, if anyone?
7. What criterion-referenced or norm-referenced scores are reported? Check all that apply.  
\_\_\_\_\_ raw score                      \_\_\_\_\_ percent correct                      \_\_\_\_\_ percentile  
\_\_\_\_\_ grade equivalent                      \_\_\_\_\_ mastery (competency) scores  
\_\_\_\_\_ other (specify)

8. What labels are given to different levels of student performance?

What does it mean in score terms to have “passed” the test?

9. Are scores reported with error bands, margins for score error, or confidence intervals? If so, what does this mean?

10. What are legitimate (ethical) ways to prepare students for taking the assessment and what preparation strategies should you avoid?

